Appendix D: Indigenous Social Science Research Policy (ISSRP) bibliographic database

This bibliography includes all recent documents related to the institutional, organizational, and human resources related to social science research on Indigenous issues or in Indigenous communities in Canada, the United States, Australia, and New Zealand. Comparative documents include those that reference more than one of those nation-states.

Institutions include formal and informal rules, policies and norms that organize Indigenous studies including relevant research policy, research ethics regulation and norms, research incentives, Indigenous epistemology, etc. Some examples of these topics are Tri-Council regulation on research involving the First Nation, Inuit, and Métis People; programs or policies aiming at stimulating studies about Indigenous Peoples; programs or policies stimulating the training or participation of Indigenous People in social research; discussions about Indigenous epistemology and Indigenous knowledge with impact on research ethics and practices; etc.

Organizations are structured entities (e.g., universities, Councils) with a clear purpose that conduct research or train researchers in Indigenous studies. For instance, the ISSRP database includes articles that discuss the development or incorporation of Indigenous perspectives in higher education programs, the development of specific Indigenous higher education programs or research agenda, organizational initiatives to stimulate /shape Indigenous studies, and specific ways that Indigenous communities and governments organize their research ethics or research enterprises, etc.

Even though the two previous topics include articles regarding **human capital**, the ISSRP database also includes articles dealing with conditions, opportunities and challenges for training Indigenous individuals in the area of social science, conditions and challenges for training non-Indigenous individuals to conduct Indigenous studies, gaps of human capacity in specific research areas or methodologies, approaches to train researchers on Indigenous studies, and every other literature related with the development of human capital for Indigenous studies.

The bibliography includes articles and other text documents identified in the CSSIR search and coded as relevant for the ISSRP database during the screening process. The bibliography was supplemented with targeted searches in Google Scholar and a review of recent issues of relevant journal publications.

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